

Organizers:

*Department of Chinese, Translation and Linguistics &
The Halliday Centre for Intelligent Applications of Language Studies*



Toward Digital Language Learning that Makes Sense: Bridging Tools, Contexts, and People

Presented by Professor David Wible

Date : 1 August 2006 (Tuesday)

Time : 4:00 – 6:00 pm

Venue : B7603 (Lift 3, 7/F, Blue Zone), Academic Building, CityU

Abstract:

Recently, there has been a growing awareness that digital tools in themselves do not solve educational problems directly. Tools must be embedded within learning contexts. Until recently, however, concern for these contexts has taken a back seat to efforts to create novel technologies. In this presentation, Professor David Wible will describe some of the tools and functions in the Intelligent Web-based Interactive Language Learning (IWILL) platform that they have created over the past several years and illustrate how their attention has come to focus on the crucial role of learning contexts in the success of such technologies.

Bio-sketch:

Professor David Wible is Associate Professor in the English Department at Tamkang University, Taiwan. His research interests lie in theoretical and applied linguistics, particularly in areas of their overlap. Theoretical interests include comparative syntax (esp. Chinese, Taiwanese, and English), language typology, computational linguistics, and the interfaces of syntax with lexical semantics and morphology. Applied areas include second language acquisition, learner corpus analysis, computational lexicography for foreign language learning applications, the design of web-supported language learning environments and their integration with classroom practice.

All are welcome

Enquiry: 3442 6604 (The Halliday Centre for Intelligent Applications of Language Studies, CityU)